



William Foster Elementary Garfield Heights City Schools PBIS Annual Evaluation 2021-2022

Principal: Jill Frimel Assistant Principal: Paul Glazer
"We are the William Foster Bulldogs Working Hard Together"

PBIS Annual Summary – Tier 1

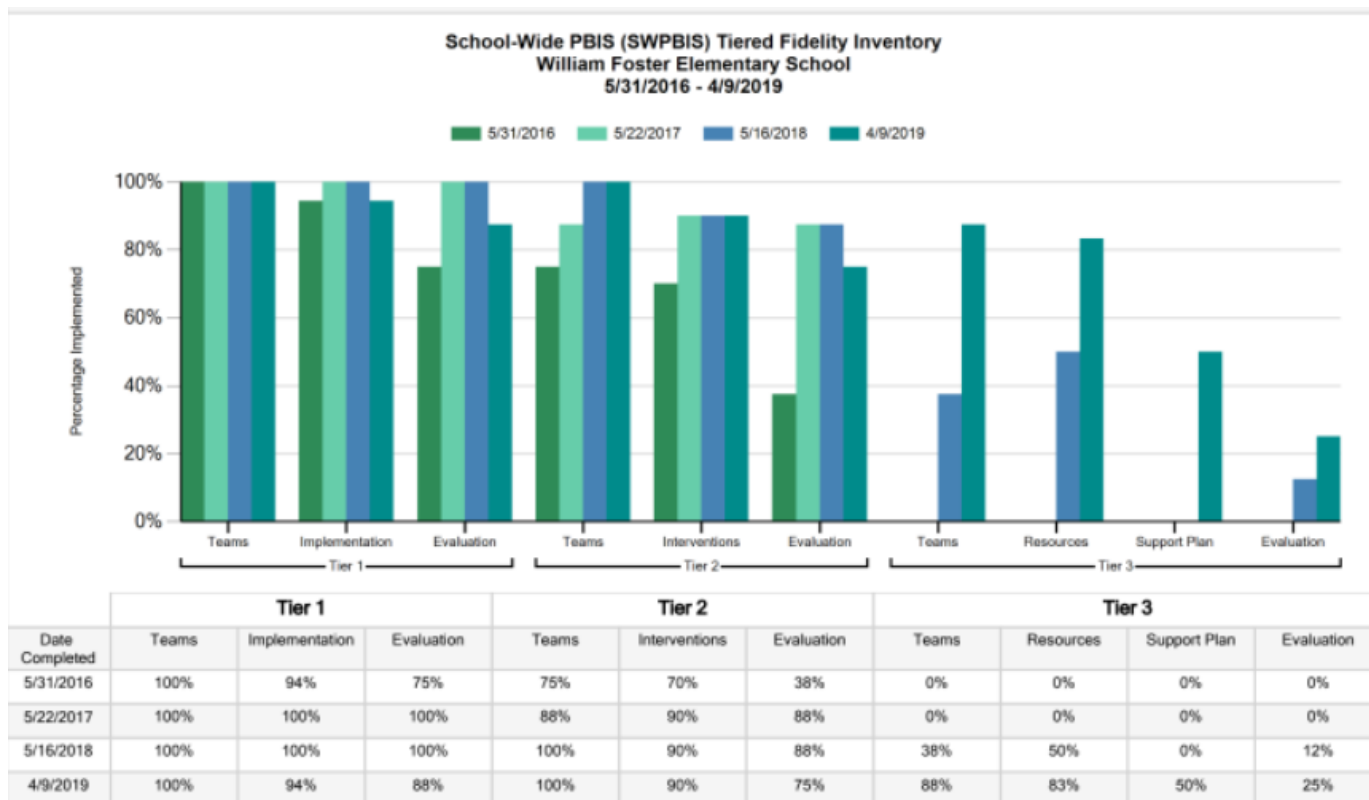
Tier 1 Team Members:

Lori Frank (Tier 1 Chairperson), Jill Frimel (Principal), Paul Glazer (Assistant Principal), Gina Wilson (Family Engagement Coordinator), Michelle Markiewicz (Preschool Teacher), Katie Barnes (Preschool), Diane Horvath (1st Grade), Sarah Lyons (2nd Grade), Mike Thomas (3rd Grade), Janette Kondash (5th Grade), Shawnett Williams (PTA), Sean Patton (Assistant Superintendent), Sandy Powers (PAX Partner)

How are we implementing PBIS at our school in Tier 1?

Tiered Fidelity Inventory (TFI)

Our most recent Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing Tier 1 with fidelity at 97%. In our action plan, we have focused on features that scored a 0 or 1 to improve our implementation.



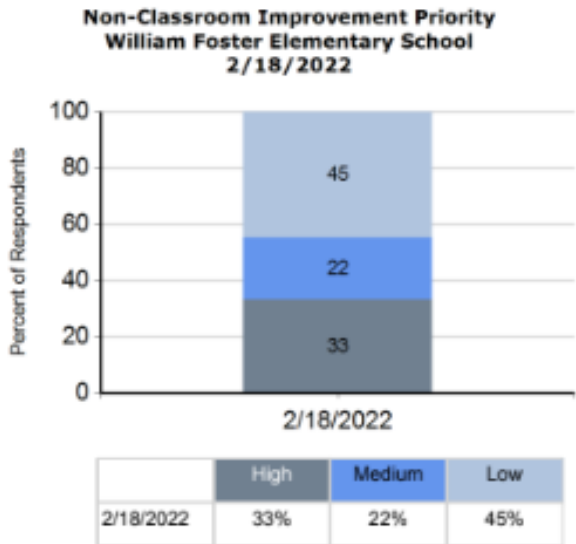
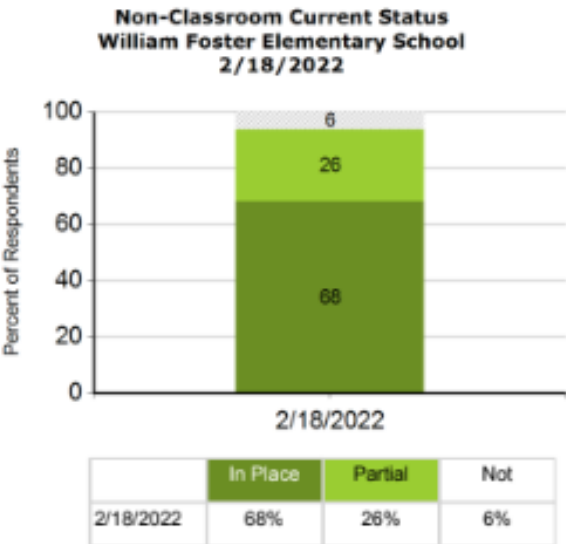
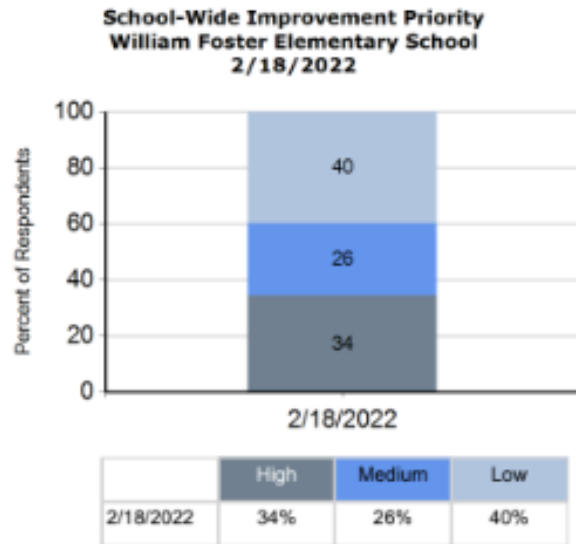
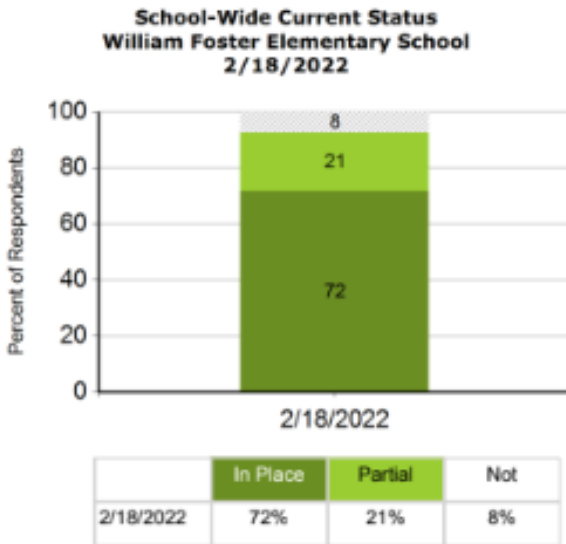
Self-Assessment Survey (SAS)

The Self-Assessment Survey (SAS Survey delivered in February 2022) indicates that as a school-wide approach, we are implementing Tier 1 with fidelity at 72% in place, 21% partially in place, and 8% not in place. In non-classroom settings, we are implementing Tier 1 with fidelity at 68% in place, 26% partially in place, and 6% not in place. In classrooms, we are implementing Tier 1 with fidelity at 60% in place, 27% partially in place, and 13% not in place. At the individual level, teachers report that they are implementing Tier 1 with fidelity at 59% in place, 22% partially in place, and 19% not in place.

Self-Assessment Survey Total Score

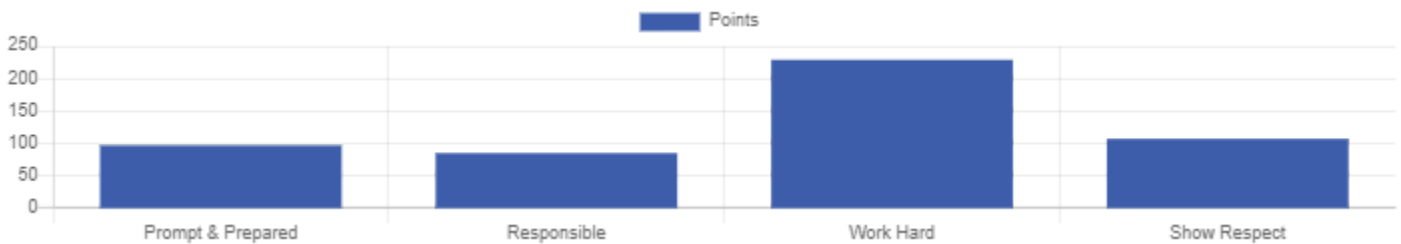
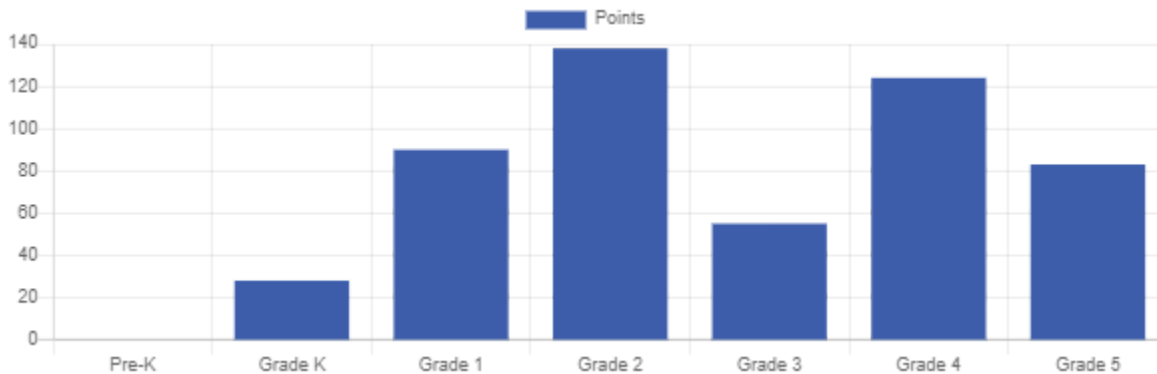
William Foster Elementary School
 NCES ID: 390440400999
 Garfield Heights, Ohio

Garfield Heights City Schools
 NCES ID: 3904404



Acknowledgements Systems

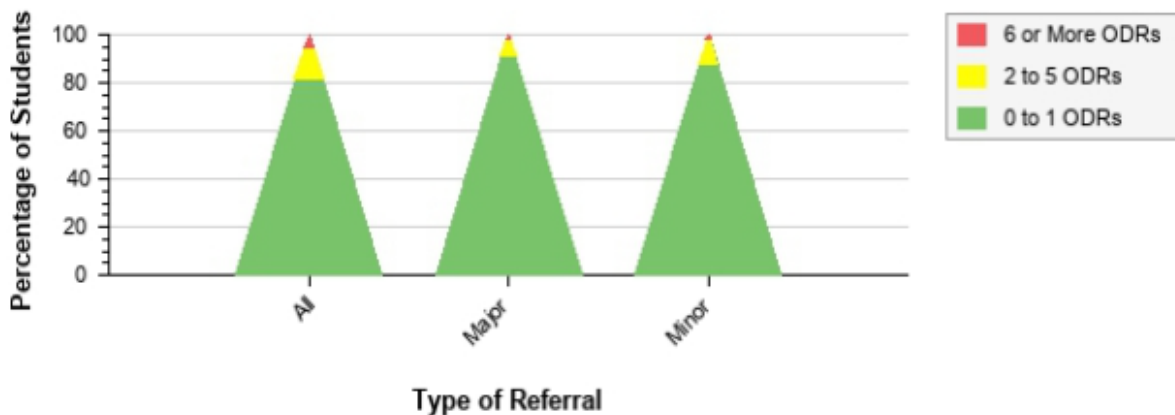
- Top Dog Students of the Month & Top Dog Classrooms
- Monthly Tier 1 Incentives, Tier 2 & 3 Incentives for individual students
- PBIS Rewards (electronic point system)
- Rewards Cart
- PAX Tootles
- Stay in the Game Attendance Recognition



What is our Office Discipline Referral (ODR) rate?

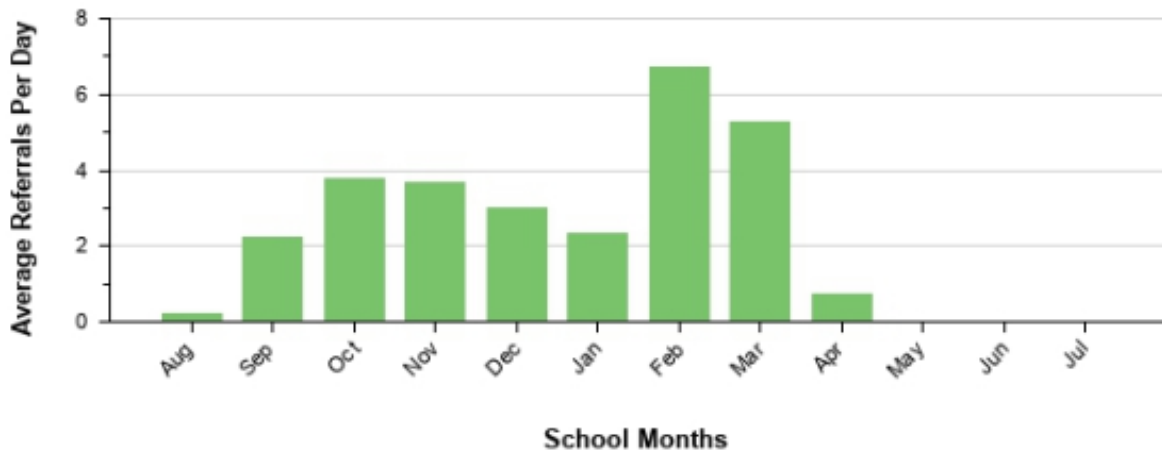
We have had 510 office referrals as of 4/4/2022 (when this report was generated). Office referrals are for major and minor infractions of the student code of conduct that may or may not result in school consequences. According to the triangle data report, 82% of students received 0 or 1 office referrals, 12% received 2-5 office referrals, and 4.6% received 6+ office referrals.

Triangle Data Report 2021-22



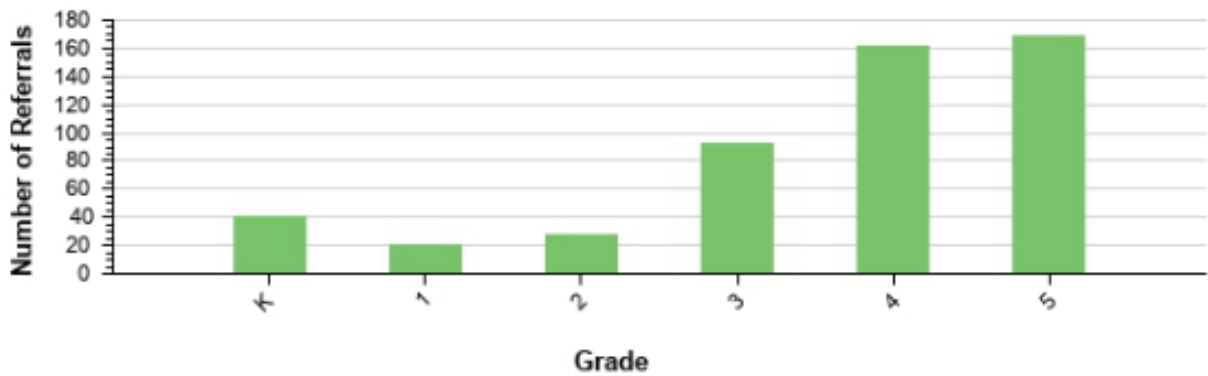
Average Referrals Per Day Per Month

All, 2021-22



Referrals by Grade

All, Aug 1, 2021 - Jul 31, 2022



What is our action plan for next school year?

1. Recruit student(s) and families(s) to our Tier 1 Team. (TFI 1.1.)
2. Consistently use policies and procedures that are proactive, instructive, and/or restorative. (TFI 1.6)
3. Share Annual Evaluation with staff, families, community, and district (TFI 1.15)

If you would like to provide feedback on our Tier 1 implementation please complete the survey at the link below. You may also contact Lori Frank at lfrank@ghbulldogs.org

<https://forms.gle/BXLrnU3hUW9v4s2TA>

PBIS Annual Summary – Tier 2

Tier 2 Team Members:

Jowell Gray (Tier 2 Chairperson), Jill Frimel (Principal), Paul Glazer (Assistant Principal), Gina Wilson (Family Engagement Coordinator), Kelly Tekancic (Preschool), Erica Carpico (K Intervention Specialist), Lexie DiSanto (1st Grade), Heather Corporan (2nd Grade), Sarah Lyons (2nd Grade), Jasmine Rengh (3rd Grade), Kelsey McConnell (4th Grade), Nora Lopex (4th Intervention Specialist), Ally Jones (5th Grade), Martha Hach (5th Grade), Shawnette Williams (PTA), Sean Patton (Assistant Superintendent)

How are we implementing PBIS at our school in Tier 2?

Our most recent Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing Tier 2 with fidelity at 85%. In our action plan, we have focused on features that scored a 0 or 1 to improve our implementation.

How effective are our Tier 2 interventions?

Provided Tier 2 interventions for the 2021-2022 school year include: CICO, Chart Moves, Break Passes, Sticker Charts, Zones of Regulation, 1:1 Outside Counseling, and Group Counseling. Number of students receiving Tier 2 interventions listed in the chart below.

Intervention	# of students receiving intervention
Check-In / Check-Out (CICO)	30
Chart Moves	5
Break Passes	5
Sticker Charts	4
Zones of Regulation	15
1:1 Outside Counseling	20 OG; 6 NLA; 3 FS; 17 H2H; 2 BB; 1 PEP
Social Skills Group	15 current 45 completed

What is our action plan for next school year?

- 1. Provide daily progress reports (TFI 2.6)**
- 2. Enter possible motivation into PBIS SWIS (TFI 2.7)**
- 3. Provide professional development for all staff (TFI 2.9)**
- 4. Decision rules for exit procedures to fade supports (TFI 2.11)**

If you would like to provide feedback on our Tier 2 implementation please complete the survey at the link below. You may also contact Jowell Gray at jgray@ghbulldogs.org

<https://forms.gle/BXLrnU3hUW9v4s2TA>

PBIS Annual Summary – Tier 3

Tier 3 Team Members:

Rokeishia Rogers (Chairperson), Jill Frimel (Principal), Paul Glazer (Assistant Principal), Gina Wilson (Family Engagement Coordinator), Christen Brandt (Preschool), Renee D’Agostino (1st Grade), Khiara Kimbrough (2nd Grade), Darrell Copeland (3rd Grade), Jasmine Rengh (2nd Grade), Marcie O’Hanlon (4th Grade), Chad Sandlin (Music Teacher), Meghan Neluna (Self Contained Intervention Specialist), Shawnette Williams (PTA), Sean Patton (Assistant Superintendent)

How are we implementing PBIS at our school in Tier 3?

Our most recent Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing Tier 3 with fidelity at 91%. In our action plan, we have focused on features that scored a 0 or 1 to improve our implementation.

How effective are our Tier 3 interventions?

All students receiving Tier 3 supports have their own individualized Tier 3 Student Support Plan. If further intervention is required, a Functional Behavior Assessment (FBA) is conducted to determine the students needs in order to create a Behavior Intervention Plan (BIP). The team meets monthly to review the students progress toward their goals.

Total # of students receiving Tier 3 supports:	7
Percent of total student population:	1.5%

What is our action plan for next school year?

1. Share intervention plan with necessary staff and provide professional development as needed (TFI 3.7)
2. Track Tier 3 data with a school wide data system (TFI 3.14)

If you would like to provide feedback on our Tier 3 implementation please complete the survey at the link below. You may also contact Rokeisha Rodgers at rrodgers@ghbulldogs.org

<https://forms.gle/BXLrnU3hUW9v4s2TA>